

**What We Do When
Reception**

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Autumn	<p>FS1 – - I can subitise up to 3 objects - I can say one number for each item in order: 1,2,3,4,5 - I can understand position through words</p> <p>FS2 – - I can count objects, actions and sounds - I can subitise - I can compare numbers</p>							<p>FS1 – - I can link numerals and amounts up to 5 - I can talk about, explore and select 2D and 3D shapes appropriately - I can talk about, identify and create the patterns</p> <p>FS2 – - I can link the number symbol with its value - I can create a pattern - I can select, rotate and manipulate shapes</p>					
	Spring	<p>FS1 – - I can make comparisons between objects relating to weight - I can solve mathematical problems with numbers to 5 - I can compare quantities using language: 'more than', 'fewer <u>than</u>'</p> <p>FS2 – - I can compare weight - I can understand 'one more than/one less <u>than</u>' - I can use the language add and subtract</p>							<p>FS1 – - I can recognise that the last number reached when counting a small set of objects tells you how many there are in total - I can recite numbers past 5</p> <p>FS2 – - I can recall number bonds for numbers 0-5 - I can explore the composition of numbers to 10 - I can count beyond ten</p>				
Summer		<p>FS1 – - I can begin to describe a sequence of events using words such as 'first', 'then...' - I can make comparisons between objects relating to size</p> <p>FS2 – - I can compare length - I can compare height - I can recall number bonds for numbers 0-10</p>							<p>FS1 – - I can make comparisons between objects relating to capacity - I can discuss routes and locations, using words like 'in front of' and '<u>behind</u>'</p> <p>FS2 – - I can compare capacity - I can explore odd/even patterns - I can explore double facts</p>				



**What We Do When
Year 1**

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Autumn	Previous Experience of Counting Within 100 NCETM Spine: 1.9 Times in Routines Quick, slower, earlier, after							Comparisons of Quantities and Part-Whole relationships NCETM Spine: 1.1 NCETM Spine 1.2			Recognise, Compose and Decompose 2D and 3D shapes See mathematical guidance key stage 1 and 2		
	Recognise, Compose and Decompose 2D and 3D shapes See mathematical guidance key stage 1 and 2 Times in Routines Hours, minutes, seconds, days of the week, months, years		Numbers 0-10 NCETM Spine: 1.4			Additive Structures NCETM Spine: 1.5 NCETM Spine 1.6			Addition and Subtraction Facts Within 10 NCETM Spine: 1.7				
Spring	Numbers 0-20 NCETM Spine: 1.10				Unitising and Coin Recognition NCETM Spine: 2.1					Shape and Position – Position and Direction		Time Telling time to the hour and half hour	
Summer													



What We Do When Year 2

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Autumn	Number 10-100 NCETM Spine: 1.8 <i>Learning Outcomes:</i> <i>Teaching points:</i> NCETM Spine: 1.9 <i>Learning Outcomes:</i> <i>Teaching points:</i>				Calculations within 20 NCETM Spine: 1.11 <i>Learning Outcomes:</i> <i>Teaching points:</i> NCETM Spine: 1.12 <i>Learning Outcomes:</i> <i>Teaching points:</i>			Fluently add and subtract within 10	Addition and Subtraction of 2-digit Numbers (1) NCETM Spine: 1.13 <i>Learning Outcomes:</i> <i>Teaching points:</i> NCETM Spine: 1.14 <i>Learning Outcomes:</i> <i>Teaching points:</i>	Introduction to multiplication NCETM Spine: 2.2 <i>Learning Outcomes:</i> <i>Teaching points:</i> NCETM Spine: 2.3 <i>Learning Outcomes:</i> <i>Teaching points:</i>			
	Spring	Introduction to multiplication NCETM Spine: 2.4 <i>Learning Outcomes:</i> <i>Teaching points:</i> NCETM Spine: 2.5 <i>Learning Outcomes:</i> <i>Teaching points:</i>				Introduction to multiplication Division Structures NCETM Spine: 2.6 <i>Learning Outcomes:</i> <i>Teaching points:</i>		Shape <i>Properties of Shape See White Rose if needed</i>		Addition and Subtraction of 2-digit Numbers (2) NCETM Spine: 1.15 <i>Learning Outcomes:</i> <i>Teaching points:</i> NCETM Spine: 1.16 <i>Learning Outcomes:</i> <i>Teaching points:</i>		Money <i>See White Rose if needed</i>	Time
Summer		Fractions NCETM Spine: 3.0 <i>Learning Outcomes:</i> <i>Teaching points:</i>		Position and Direction <i>See White Rose if needed</i>	Multiplication and Division – Doubling, Halving, Quotative and Partitive Division NCETM Spine: 2.5 <i>Learning Outcomes:</i> <i>Teaching points:</i> NCETM Spine: 2.6 <i>Learning Outcomes:</i> <i>Teaching points:</i>			Sense of Measure: Capacity, Volume and Mass <i>See White Rose if needed</i>		Recap Recap earlier concepts of addition and subtraction, arithmetic procedures			



What We Do When
Year 3

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13		
Autumn	Adding and subtracting across 10 NCETM Spine: 1.1 Learning Outcomes: 7 Teaching points: 6		Numbers to 1,000 NCETM Spine: 1.17 Learning Outcomes: 1 - 23 Teaching points: 4 NCETM Spine: 1.18 Learning Outcomes: 24 - 53 Teaching points: 6										Consolidation		
	Spring	Angles NCETM Spine: 3G-1 Learning Outcomes: 8		Manipulating the additive relationship and securing mental calculations NCETM Spine: 1.19 Learning Outcomes: 14 Teaching Points: 4				Column addition NCETM Spine: 1.20 Learning outcomes: 10 Teaching points: 6		2,4 and 8 times tables NCETM Spine: 2.7 Learning Outcomes: 15 Teaching points: 5		Column subtraction NCETM Spine: 1.21 Learning Outcomes: 6 Teaching Points: 2		Consolidation	
Summer		Unit Fractions NCETM Spine: 3.1 Learning Outcomes 1-6 Teaching Points: 4 NCETM Spine 3.2 Learning Outcomes: 7-16 Teaching Points: 6					Non-unit Fractions NCETM Spine: 3.3 Learning Outcomes: 1- 12 Teaching Points: 8 NCETM Spine: 3.4 Learning Outcomes: 13 -20 Teaching Points: 4					Parallel and perpendicular sides in polygons NCETM Spine: 3G-2 Learning Outcomes: 9			Time



**What We Do When
Year 4**

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Autumn	Revision of column addition and subtraction NCETM Spine: 1.20 <i>Learning Outcomes: 1-11</i> <i>Teaching points: 5</i> NCETM Spine: 1.21 <i>Learning Outcomes: 12-16</i> <i>Teaching points: 2</i>			Numbers to 1,000 NCETM Spine: 1.22 <i>Learning Outcomes: 1-19</i> <i>Teaching points: 4</i>				Perimeter NCETM Spine: 2.16 <i>Learning Outcomes: 1-9</i> <i>Teaching points: 6</i>		3,6 and 9 Times Tables NCETM Spine: 2.8 <i>Learning Outcomes: 1-9</i> <i>Teaching points: 1-3</i>		Consolidation	
	3,6 and 9 Times Tables NCETM Spine: 2.8 <i>Learning Outcomes: 10-18</i> <i>Teaching points: 4-6</i>		7 Times Tables and patterns NCETM Spine: 2.9 <i>Learning Outcomes: 1-6</i> <i>Teaching points: 4</i>		Understanding and manipulating multiplicative relationships NCETM Spine: 2.10 <i>Learning Outcomes: 1-8</i> <i>Teaching points: 1-3</i> NCETM Spine: 2.13 <i>Learning Outcomes: 9-26</i> <i>Teaching points: 4-7</i>				Coordinates <i>Learning Outcomes: 1-8</i>		Consolidation		Assessment
Summer	Review of Fractions NCETM Spine: 3.1 <i>Learning Outcomes: 1-6</i> <i>Teaching Points: 4</i>	Fractions greater than 1 NCETM Spine: 3.5 <i>Learning Outcomes: 20</i> <i>Teaching Points: 6</i>				Symmetry of 2D Shapes <i>Learning Outcomes: 6</i>		Time	Division with remainders NCETM Spine: 2.12 <i>Learning Outcomes: 8</i> <i>Teaching Points: 3</i>		Consolidation		Assessment

What We Do When Year 5

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Autumn	Decimal Fractions NCETM Spine: 1.23 <i>Learning Outcomes: 1-11</i> <i>Teaching points: 6</i> NCETM Spine: 1.24 <i>Learning Outcomes: 12-25</i> <i>Teaching points: 8</i>					Money NCETM Spine: 1.25 <i>Learning Outcomes: 10</i> <i>Teaching points: 5</i>		Negative Numbers NCETM Spine: 1.27 <i>Learning Outcomes: 9</i> <i>Teaching points: 6</i>		Short Multiplication and Short Division NCETM Spine: 2.14 <i>Learning Outcomes: 1-18</i> <i>Teaching points: 4</i>			
	Short Multiplication and Short Division NCETM Spine: 2.15 <i>Learning Outcomes: 19-31</i> <i>Teaching points: 4</i>		Area and Scaling NCETM Spine: 2.16 <i>Learning Outcomes: 1-9</i> <i>Teaching points: 6</i> NCETM Spine: 2.17 <i>Learning Outcomes: 10 -17</i> <i>Teaching points: 3</i>					Calculating with decimal fractions NCETM Spine: 2.29 <i>Learning Outcomes: 1-5</i> <i>Teaching points: 2</i> NCETM Spine: 2.19 <i>Learning Outcomes: 6-15</i> <i>Teaching points: 5</i>			Factors, multiples and primes NCETM Spine: 2.20 <i>Learning Outcomes: 1-8</i> <i>Teaching points: 5</i> NCETM Spine: 2.21 <i>Learning Outcomes: 9-16</i> <i>Teaching points: 6</i>		
Spring	Short Multiplication and Short Division NCETM Spine: 2.15 <i>Learning Outcomes: 19-31</i> <i>Teaching points: 4</i>		Area and Scaling NCETM Spine: 2.16 <i>Learning Outcomes: 1-9</i> <i>Teaching points: 6</i> NCETM Spine: 2.17 <i>Learning Outcomes: 10 -17</i> <i>Teaching points: 3</i>					Calculating with decimal fractions NCETM Spine: 2.29 <i>Learning Outcomes: 1-5</i> <i>Teaching points: 2</i> NCETM Spine: 2.19 <i>Learning Outcomes: 6-15</i> <i>Teaching points: 5</i>			Factors, multiples and primes NCETM Spine: 2.20 <i>Learning Outcomes: 1-8</i> <i>Teaching points: 5</i> NCETM Spine: 2.21 <i>Learning Outcomes: 9-16</i> <i>Teaching points: 6</i>		
Summer	Factors, multiples and primes	Fractions NCETM Spine: 3.6 NCETM Spine 3.10 <i>Learning Outcomes: 1-19</i> <i>Outcomes: 29-35</i> <i>Teaching points: 5</i> NCETM Spine: 3.7 <i>Learning Outcomes: 20-28</i> <i>Teaching points: 2</i>					Converting Units <i>Learning Outcomes: 9</i>		Angles <i>Learning Outcomes: 5</i>				

**What We Do When
Year 6**

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Autumn	Calculating using knowledge of structures (1) NCETM Spine: 1.28 NCETM Spine: 1.29						Multiples of 1,000 NCETM Spine: 1.26		Numbers up to 10,000,000 NCETM Spine: 1.30			Draw, compose and decompose shapes NCETM Spine: 2.30	
	Draw Compose and decompose shapes NCETM Spine: 2.30	Multiplication and Division NCETM Spine: 2.18 NCETM Spine: 2.23 NCETM Spine: 2.24 NCETM Spine: 2.25						Area, Perimeter, Position and Direction NCETM Spine: 2.30			Fraction and Percentages NCETM Spine: 3.7 NCETM Spine: 3.8		
Spring	Fractions and Percentages NCETM Spine: 3.9 NCETM Spine: 3.10		Statistics		Ratio and Proportion NCETM Spine: 2.27	Calculating Using Knowledge of Structures (2) NCETM Spine: 1.29	Solving Problems <u>With</u> Two unknowns NCETM Spine: 1.31			Order of Operations NCETM Spine: 2.22 NCETM Spine: 2.28		Mean Average NCETM Spine: 2.26	
Summer													